

# Maryland

## Alliance Created State Giant Traveling Map Lesson

**Title:** Simon Says...

**Recommended Grades:** 3<sup>rd</sup> grade, 4<sup>th</sup> grade

**Time Needed:** 30 minutes

**Objectives:**

Students will:

- Explore the features and key locations on the map.

**Materials:**

- Colored lanyards
- Simon Says statements
- Timer

**Preparation:**

- Additional Simon Says statements specific to your location if wanted.
- Write the Simon Says statements on index cards so they can be shuffled for different rounds.

**Rules:**

- Shoes are not allowed on the map. Please have students remove shoes before walking on the map.
- No writing utensils on the map.

**Directions:**

1. Depending on prior experience with the map, have students spend some time walking around the map, looking at different locations identified and features included. Invite questions about the map and what is on-or maybe is not on-the map. This step can serve as an introduction or review of some of the major features that students will visit during the game. This is a good follow up activity to *What? Why? Wonder?*
2. Divide the class into four teams-RED, BLUE, GREEN, & YELLOW- and give each team matching colored lanyards. Make the teams as even as possible. Instruct each team to gather behind their "Base Camp," by locating their team colored dot on one of the four corners of the map.

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3. Review the rules of Simon Says with students.
  - ✓ No running allowed. Students who run, touch, or impede other students will be out.
  - ✓ Students that move toward a location that did not begin with direction “Simon Says,” will be out. Students that choose an incorrect place will be out. When a student is “out”, he/she will walk off the map and sit on the border of the map near his/her team’s corner until the start of a new game.
  - ✓ The timer will signal the end of the game. The team with the most team members still on the map will be declared the winner of the game. Assure students that each game will have a time limit of 5 to 10 minutes to keep “out time” to a minimum.

### Activity:

1. Set the timer for 5 – 10 minutes. Using the “Simon Says Statements,” direct students to visit various locations on your state map.
2. Allow students a few seconds to get to each location that “Simon Says” for them to visit.
3. Remember to mix in statements without saying “Simon Says” to catch students who are not paying close attention.
4. When the timer is up, the game is over. Have students gather at their “Base Camp” for the start of a new game.

### Variation:

1. After playing a few rounds have each team come up with a series of “Simon Says” statements with locations around the map.

### Tips:

- Use more physical statements after the crowd has thinned. If you have a large number of students you may want to do this in smaller groups.
- Use the map key and review with students so they recognize the symbols used on the map.
- All of the statements are written as “Simon Says Statements,” be sure you read some without “Simon Says”. You may want to write the statements on index cards and shuffle them for different games. You may want to alternate boys/girls and team colors for different rounds of the game.

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### **Standards:**

#### **National Geography Standard:**

Geography Standard 1: How to use maps and other geographic representations, geospatial technologies, and spatial thinking to understand and communicate information.

#### **The College, Career & Civic Life (C3) Framework for Social Studies State Standards:**

Geographic Representations: Spatial Views of the World: D2.Geo.3.3-5

Use maps of different scales to describe the locations of cultural and environmental characteristics.

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### Simon Says Statements

- ✓ Simon Says, everybody stand on a state that borders Maryland.
- ✓ Simon Says, RED Team skip to the state capital.
- ✓ Simon Says, GREEN Team hop to the Pocomoke River.
- ✓ Simon Says, BLUE Team jump on one foot to Washington D.C.
- ✓ Simon Says, YELLOW Team twirl to the highest point in Maryland.
- ✓ Simon Says, BOYS pretend you are an airplane and fly the length of the Potomac River.
- ✓ Simon Says, GIRLS pretend you are a motor boat and travel the length of the Susquehanna River.
- ✓ Simon Says, everybody dance on the Chesapeake Bay.
- ✓ Simon Says, RED Team kneel on the Allegheny Mountains.
- ✓ Simon Says, GREEN Team sit on the largest city in Maryland.
- ✓ Simon Says, BLUE Team take baby steps to walk the length of the Patuxent River.
- ✓ Simon Says, YELLOW Team take baby steps to walk the length of Tangier Sound.
- ✓ Simon Says, everybody skip to a Battlefield.
- ✓ Simon Says, BOYS walk the length of the Canal.
- ✓ Simon Says, GIRLS hop the length of a Scenic Trail.
- ✓ Simon Says, everybody kneel where the first settlement of Maryland was located.
- ✓ Simon Says, everybody dance to the Appalachian Region.
- ✓ Simon Says, everybody take giant steps to the Atlantic Coastal Plain.
- ✓ Simon Says, everybody twirl to the Piedmont Plateau.
- ✓ Simon Says, everybody stand on a River that is part of the Chesapeake Bay Watershed.
- ✓ Simon Says, GIRLS sit on Deep Creek Lake.
- ✓ Simon Says, BOYS kneel on a National or State Park.
- ✓ Simon Says, everybody swim to the Atlantic Ocean.
- ✓ Simon Says, girls put your finger on the northern border of Maryland.
- ✓ Simon Says, boys put your hand on the eastern border of Maryland.

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- ✓ Simon Says, everybody sit on the largest city in the Piedmont Plateau.
- ✓ Simon Says, everybody kneel at a spot they would be interested in visiting.